



# CA HI NAACP STATE CONVENTION

Los Angeles Airport Marriott Hotel

OCTOBER 29, 2017 - RESOLUTIONS

NO.	TITLE	ADOPTED	AMENDED	REJECTED
1.	Improvement in the Juvenile Justice System	X	X	
2.	Encouragement to Participate in School Governance	X	X	
3.	Strategic Plans to Increase Membership	X	X	
4.	Promote Civic Engagement for Incarcerated Opportunities While in Prison and After Being Released	X		
5.	Raise Awareness of African-American Community on New Policy Regarding Voting	X	X	
6.	Promote Responsible Home Ownership as a Form of Wealth Building	X	X	
7.	Supporting the Protest Initiated by Colin Kaepernick and the Censure of the Outrageous Behavior of President Donald Trump	X	X	
8.	Calling for the Removal of the National Anthem, "Star Spangled Banner" by Congress	X	X	
9.	Increase the Members of Black Physicians in the State	X	X	
10.	Push for More Access to Medicine for Communities of Color	X		
11.	Establish More Free Medical Clinics	X		
12.	Stand Up Against Hate Crime, Racism, and Discrimination Following the Tragedy in Charlottesville, Virginia	X	X	
13.	Supporting Community Schools as a Comprehensive Solution for Quality Education	X	X	
14.	Add an Internalized Oppression Training		X	
15.	Create the Alice Huffman Think Tank		X	
16.	Gulen Charter Schools	X		
17.	Hate Crime and Neo Nazi Training in Education	X		
18.	Prohibited Employment Discrimination via Submission of Drivers License	X		
19.	Prohibition and Regulation of Surplus Military Equipment Acquisition by California Law Enforcement	X		
20.	Implementation of AB 2016 Pupil Instruction: Ethnic Studies	X	X	
21.	Privacy Protections for Students and Families with Use of School Issued Devices and Data Systems	X	X	

**RESOLUTION THAT THE NAACP WILL STRONGLY ADVOCATE FOR IMPROVEMENTS IN THE EXISTING JUVENILE JUSTICE SYSTEM**

**WHEREAS**, the juvenile justice system as designed to “fix” the delinquent youth in society; and

**WHEREAS**, the juvenile justice system is overly concerned with meeting state guidelines to secure funding; and

**WHEREAS**, the juvenile justice system maintains a disproportionate amount of dollars for upper and mid management instead of reallocating those funds for services needed by the incarcerated youth; and

**WHEREAS**, the NAACP recognizes that the emphasis in the juvenile justice system must be focused on providing resources and opportunities for incarcerated youth; and

**WHEREAS**, the NAACP understands the urgency of effectively and efficiently rehabilitating incarcerated youth; and

**WHEREAS**, the NAACP is committed to finding a productive means to give all children equity in education and life by providing them with what they need to succeed rather than simply getting the same thing as everyone.

**WHEREAS**, the NAACP will strongly advocate for immediate and advancing improvements to the existing juvenile justice system.

**WHEREAS**, a significant percentage of juvenile detainees have mental health issues requiring professional mental health treatment

**THEREFORE, BE IT RESOLVED**, that the NAACP will strongly advocate for immediate and overarching improvements to the existing juvenile justice system.

**BE IT FURTHER RESOLVED**, that the NAACP demands more resources be allotted to provide appropriate mental health care for juvenile detainees who require that care.

**BE IT FURTHER RESOLVED**, that the NAACP believes that the purpose of the juvenile justice system is to provide support and resources to rehabilitate incarcerated youth to become critical thinking, democratic citizens of American society that are motivated to never return to that hall.

**BE IT FURTHER RESOLVED**, that the NAACP recognizes the need for mentoring programs that focus on effective communication skills, manhood/womanhood training, and positive decision making skills.

**BE IT FURTHER RESOLVED**, that the NAACP challenges the current juvenile justice system to mandate the successful completion of high school equivalency or Hi Set, General Education Degree (GED) while in incarcerated in the juvenile justice system.

**BE IT FURTHER RESOLVED**, that youth, who are incarcerated because they are in a state of crisis or trauma that emphasis on education be considered as part of restorative rehabilitation.

**BE IT FURTHER RESOLVED**, that the NAACP strongly advocates for the development of online college education programs in all juvenile facilities. In conjunction with neighboring, local universities, the juvenile justice system will provide programs designed for incarnated youth to earn their trade certificates and/ or Associate degrees while in the juvenile justice system. Eliminate this cruel and inhumane treatment that juveniles live under in the system.

**BE IT FURTHER RESOLVED**, that the NAACP recommends the need for each incarcerated youth to have access to learn a trade in the juvenile facility. This experience will allow them the opportunity to gain employment once they return to mainstream society.

**BE IT FURTHER RESOLVED**, that the California Hawaii NAACP introduce legislation that bans teachers and school administrators from having students arrested by campus/ school police for anything but criminal behavior.

**BE IT FINALLY RESOLVED**, that the NAACP will urge all of its Units to work to support all students in the juvenile justice system throughout the nation to educate them to their highest potential.

**Signed by:**

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**Alice A. Huffman, President**

## **RESOLUTION TO URGE AND ENCOURAGE ITS MEMBERS TO PARTICIPATE IN SCHOOL GOVERNANCE**

**WHEREAS**, the civil rights movement has worked tirelessly on improving the education system for the African-American community by working with elected officials, policy makers, superintendents, school board members and community leaders.

**WHEREAS**, black students are more likely to be held back in school, despite mounting research showing that holding back children does not benefit them socially or academically and makes them more likely to drop out later on.

**WHEREAS**, disparities in discipline begin in preschool and continue through every level of schooling, while Black students make up for sixteen percent of the students, they account for thirty-two percent of the in school suspensions and forty-two percent of students who receive out of school suspensions.

**WHEREAS**, School readiness gaps are improving, but not for Black children, teacher-student racial mismatches harm black students, Black children are not exposed to advanced classes, gaps remain in high school completion rates, college completion rates are down for Black students and Black and white students are not attending schools of equal quality.

**WHEREAS**, according to the National Center for Education Statistics (NCES), Black students were significant less likely than their white and AsianAmericans peers to complete more rigorous course work in math, science, English, and in foreign language; take Advanced Placement exams and to score highly on them, dropping out of high school and avoid being suspended or expelled.

**WHEREAS**, the Census Bureau predicts that by 2023, in the United States, more than half of the students in schools will be minority students.

**WHEREAS**, in a report by the School Boards at the Dawn of the 21st Century, 7.8% of school boards are African-American.

**WHEREAS**, African-American representation on a school board correlated to a significantly greater likelihood that African-American residents will rate their local schools as good or excellent.

**THEREFORE, BE IT RESOLVED**, That the California NAACP calls on citizens who have the best interest of African-American students to either run for school board or participate to become more active in their local school board.

**BE IT FURTHER RESOLVED**, that the California NAACP urges and encourages its members to participate on alternative bodies of educational influence, including but not limited to education task forces on budget, curriculum, and technology.

**BE IT FURTHER RESOLVED**, that the State Legislature of California takes a closer look at the diversity throughout the state on school boards and others in decision making roles in local school boards.

**BE IT FINALLY RESOLVED**, that the California NAACP communicates this resolution to the California legislature to urge them to create policy that would make school boards in the state to be a better representation of the students and citizens in the state.

**Signed by:**

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**Alice A. Huffman, President**

## **RESOLUTION TO HAVE NAACP BRANCHES HAVE STRATEGIC PLANS TO INCREASE MEMBERSHIP**

**WHEREAS**, The NAACP was Founded February 12, 1909; the Nation's oldest, largest most widely grassroots-based civil rights organization. It is the premier advocate for civil rights in our communities, campaigning for equal opportunity and conducting voter mobilization. The objective is to ensure political, educational, social and economic equality of minority group citizens of U.S. and eliminate racial prejudice.

**WHEREAS**, heading into the 21<sup>st</sup> century, the NAACP is focused on disparities in economics, health care, education, voter empowerment and the criminal justice system while also continuing its role as legal advocate for civil rights issues.

**WHEREAS**, from bold investigations of mob brutality, protests of mass murders, segregation and discrimination, to testimony before congressional committees on the vicious tactics used to bar African Americans from the ballot box, it was the talent and tenacity of NAACP members that saved lives and changed many negative aspects of American Society.

**WHEREAS**, much of the NAACP history is chronicled in books, articles, pamphlets and magazines. The true movement lies in the faces—the diverse multiracial army of ordinary women and men from every walk of life, race and class—united to awaken the consciousness of a people and a nation.

**WHEREAS**, the NAACP will remain vigilant in its mission until the promise of America is made real for all Americans.

**WHEREAS**, in our current climate, now more than ever, it is crucial for the African-American community to have strong leadership to help guide and protect the African-American community from discrimination and mistreatment and to speak up for that community when it needs a voice.

**THEREFORE, BE IT RESOLVED**, that in addition to the Secretary, the President and Membership chair will also have access to the membership roster of the unit at the State and National level.

**THEREFORE, BE IT FINALLY RESOLVED**, that the NAACP California/Hawaii Conference of Branches will request all units to implement its membership strategic plan as a tool to help increase members in every branch, college chapter and youth council as membership is the lifeblood of the organization.

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**Alice A. Huffman, President**

**RESOLUTION TO PROMOTE CIVIC EDUCATION FOR INCARCERATED COMMUNITIES WHILE IN PRISON AND AFTER BEING RELEASED FROM PRISON**

**WHEREAS**, in California, those who are currently imprisoned in state and federal prison, serving a state prison felony sentence in county jail or currently on parole with the California Department of Corrections and Rehabilitation are not able to vote.

**WHEREAS**, most states throughout the country do not allow individuals in prison or on parole for a felony conviction to vote.

**WHEREAS**, most other developed countries (such as Canada, the Netherlands, France, Norway and Japan) allow people to vote from prison, only two states in the United States (Maine and Vermont) do not remove a person's right to vote when they are sent to prison.

**WHEREAS**, the complexity of the laws and a lack of awareness about them have caused confusion and misinformation among formerly incarcerated communities as well as probation officers and the general public.

**WHEREAS**, California's prison population is disproportionately African-American, according to the 2010 census, the African-American adult population is approximately thirteen percent, however, of the 278,477 on parole in 2010, 78,164 or 30 percent were African-American.

**WHEREAS**, many African-American and Latino voters have been confused at some point about their eligibility to vote due to a criminal conviction because the individuals' status is continuously changing and are not given adequate information about their rights at each stage of the process or at least complete information from the start.

**WHEREAS**, information that is provided is sometimes wrong, even when it is given by probation officers.

**WHEREAS**, complex laws and a lack of transparency about voting rights confuse the community and create greater distrust in government.

**WHEREAS**, it is important to connect candidates and issues on the ballot to issues that affect the lives of currently and formerly incarcerated communities, which can range from criminal justice reform, juvenile incarceration, and K-12 policy that if changed one way or another could impact the lives of children and families who might have been on a path to prison.

**THEREFORE, BE IT RESOLVED**, that the California NAACP calls on California state legislature to provide voter education programs in prisons and county jails even if those who are incarcerated are not able to currently vote.



**BE IT FURTHER RESOLVED**, that the state of California provide both written and verbal information about voting rights during release from prison or jail, which should be included in a parole plan.

**BE IT FINALLY RESOLVED**, that the California NAACP communicates this resolution to the California legislature to urge them to educate as incarcerated communities about their right and update those who are on parole about their ability to vote once they are off of parole.

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**Alice A. Huffman, President**

**RESOLUTION TO RAISE THE AWARENESS OF MEMBERS AND THE AFRICAN-AMERICAN COMMUNITY ON NEW POLICY REGARDING VOTING**

**WHEREAS**, the California NAACP urges the state to enhance the ways that citizens are able to cast their ballots so that all communities are able to vote who wish to do so.

**WHEREAS**, in 2014, California's voter participation rates hit its lowest point since World War II, with only 31% of eligible citizens cast ballots in the General Election.

**WHEREAS**, the Election Performance Index (EPI) by the Pew Charitable Trusts in partnership with the Massachusetts Institute of Technology measures 17 indicators to compare election policy and performance across the 50 states and the District of Columbia and has indicated that issues in voter turnout include disability related voting problems, rejected ballots, the number of provisional ballots cast, problems with registration, and voter turnout.

**WHEREAS**, supporting policies such as SB 450, which has helped to improve the California voter turnout, by including 10 days of in person early voting and polling places with modernized vote centers, allowing voters to cast a ballot at any location in their county.

**WHEREAS**, every voting center is equipped with same day voter registration and every registered voter would be mailed their ballot and can return it by mail, at any voting center, or at county operated drop off locations.

**WHEREAS**, when policies such as SB 450 are put in place, the increase in voter participation is very high and overall 70% of all adults favored these policies.

**WHEREAS**, when the state of Colorado implemented new voting policies, 95% of those who voted were satisfied with their voting experience.

**WHEREAS**, approximately 6% of likely voters in the state of California were African-American in 2016, based on information from the Public Policy Institute of California.

**BE IT RESOLVED**, that the California NAACP will continue to inform members and the community that this is a new policy and allows people to register and vote at times that are more convenient to them.

**BE IT FINALLY RESOLVED;** that the California NAACP will continue to urge its members and the entire African-American community to participate in all areas of civic engagement and become aware of policies that the state has worked on to improve voter participation among all communities in the state.

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**Alice A. Huffman, President**

## **RESOLUTION FOR THE CALIFORNIA STATE NAACP TO PROMOTE RESPONSIBLE HOME OWNERSHIP AS A FORM OF WEALTH BUILDING**

**WHEREAS**, one way to increase the African-American community's standing economically, is through wealth building with home ownership, which impacts generations for a family and the potential for high quality retirement. And

**WHEREAS**, home ownership among African-Americans to levels not seen since before passage of the Fair Housing Act of 1968, which is a major concern among economists and financial planners.

**WHEREAS**, in the last three decades after the Fair Housing Act passage, the black home ownership rate rose nearly six points, but that rate dropped in 2015 to roughly 41%, while white Americans home ownership rate is about 71%. And

**WHEREAS**, the African-American community got hit harder by the housing crisis than other groups, buying homes at the peak of the bubble at higher rates than whites and were often offered costly subprime loans, even when they qualified for prime loans with lower rates. And

**WHEREAS**, "Home ownership has historically been the best way to build wealth by far, when looking at the average wealth for Black Americans who are home owners is \$90,000 with \$50,000 of that in home equity, while the average wealth for black Americans who are renters is \$2,000." And

**WHEREAS**, home ownership plays a big role in the wealth gap, where a typical white household aged 47-64 has housing wealth of \$67,000 and typical African-American household in the same age group has zero home equity from a December 2016 report "Social Security and the Racial Gap in Retirement Wealth. And

**WHEREAS**, wealth that home ownership adds to the equation brings reduction in expenditures and higher degrees of financial security by creating additional emergency funds and this eliminates your ability for a reverse mortgage, which allows you to use the equity in your home in supplement income during retirement. And

**WHEREAS**, renting in retirement can be expensive because rent is historically escalating, while mortgage is not inflation sensitive because it is fixed. And

**WHEREAS**, homeownership declines have affected African-Americans of all age, and for 35-45, it fell from 45% in 1990 to 33% in 2015, half of the rate of whites in the same age group and if trends continue, people who are now age 42 to 52 years old, will likely be the first generation from the 20th century that reaches retirement age with more renters than home owners. And

**WHEREAS**, the African-American people impacted are often unaware of resources, there should be culturally congruent outreach and engagement to educate the underserved and unserved African-American community about these home ownership resources.

**THEREFORE, BE IT RESOLVED**, that the California NAACP urges government and citizens to encourage home ownership because it builds wealth and is a cushion for economic stability by urging that the African-American community get access to credit.

**BE IT FURTHER RESOLVED**, that the California NAACP encourages citizens who have good income and good credit, to purchase a home, which over time has allowed African-Americans to create wealth, for themselves, and generations to come.

**BE IT FINALLY RESOLVED**, that the California NAACP urges that California legislature to make sure that banks and lending institutions are fairly offering proper loans to the African-American community so that home ownership is a real goal for African-American families so that they can continue to build intergenerational wealth.

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**Alice A. Huffman, President**

**RESOLUTION SUPPORTING THE PROTEST HIGHLIGHTED BY COLIN KAEPERNICK AND THE CENSURE OF THE OUTRAGEOUS BEHAVIOR OF PRESIDENT DONALD TRUMP**

**WHEREAS:** the civil rights movement over the years worked collectively to end the extreme police brutality and the senseless killings that came to national prominence of the death of Amadou Diallo, Manuel Loggins Jr., Ronald Madison, Kendra James, Sean Bell, Eric Garner, Michael Brown, and Alton Sterling. Each was a black man who died at the hands of police and represent only a handful of such cases. And

**WHEREAS:** U.S. police killed at least 258 black people in 2016, according to a project by The Guardian that tracks police killings in America. Thirty-nine of these people were unarmed. Four were killed by police stun guns and another nine died in custody, a continuing problem in American jails. But the majority of black people killed by police were fatally shot. Based on a tracker from The Washington Post, at least 232 black folks were shot and killed.

**WHEREAS:** a few sensitive law makers at all levels of government have attempted to regulate the use of street guns even after big mass murders, the NRA still rules

**WHEREAS,** law makers attempted to pass laws against these outrageous police behaviors, but the code of Blue weighs to heavily over the system.

**WHEREAS:** Colin Kaepernick a former 49er who first knelt in 2016 during the United State national anthem, singlehandedly forced America to confront the injustices inflicted on the African American Community was pushed over the top when Alton Sterling, 37, died of gunshot wounds to the chest and back. , "Another murder in the streets because of the color of a man's skin, at the hands of the people who they say will protect us, when will they be accountable" This is what lynching looks like in 2016, Kaepernick wrote.

**WHEREAS:** A whole movement has grown around that gesture.

**WHEREAS,** Robert McNair, the owner of the Houston Texans NFL franchise declared regarding his players kneeling in support of Kaepernick that the "inmates will not run the prison."

**WHEREAS,** the California NAACP condemns President Trumps attacks on him and other NFL players who kneeled was un-presidential and violates the American values of peaceful protests enshrined by the Rev. Martin L. King, Jr., Malcolm X, the NAACP, SCLC, and other organizations that peaceful protested to bring more justice and equity for our community.

**WHEREAS,** the California NAACP stands strong with the African American NFL and NBA players who joined in and supported the protest.

**WHEREAS**, NFL owners, regardless of their personal beliefs, and their Commissioner Goodell said, “I support our players when they want to see change in society” who support the rights and of their players to peacefully protests are applauded, gives creditable to the reason for the protests.

**WHEREAS**, President as Trump has attempted to redirect their protest into empty symbolism that he is using to further divide this country:

**WHEREAS**: Kaepernick’s lack of ability to play in the upcoming season, since no owner has given him a job, is an affront to our community and suggests that owners are yielding to the pressures of the President’s efforts to once again divide us, and the “flag zealots” who put the symbolism of a racist song, that is not patriotic for 39 million African American citizens.

**WHEREAS**, the National Anthem is an affront to the majority of players who have made the league the most successful in the world.

**WHEREAS**, the NFL began playing the National anthem at its games in 2009 when government paid it millions of dollars to promote patriotism and marketing of military recruitment.

**THEREFORE, BE IT RESOLVED**, that the California NAACP calls on all citizens who want America to be strong and inclusive to strongly urge the NFL owners to make a place for this star in their lineup.

**BE IT FURTHER RESOLVED**, that Commissioner Goodell should censure and fine the owner and NFL should consider forcing McNair to sell the franchise.

**BE IT FURTHER RESOLVED**, if the NFL continues to restrict First Amendment rights that they lose tax breaks and subsidies.

**BE IT FURTHER RESOLVED**, that the NAACP insists on an apology from President Trump for his foul attack on Kaepernick and other team members who peacefully protested, and that he withdraw and apologize calling them “sons of bitches” which is an affront to every mother.

**BE IT FINALLY RESOLVED**, that the CA NAACP communicate this resolution to the California legislature and urge them to call on congress to censure the Presidents Trump for his disrespect and foul attack on America’s most prominent sons and colleagues who make America great.

**Signed by:**



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**Alice A. Huffman, President**

## **RESOLUTION CALLING FOR THE REMOVAL OF THE NATIONAL ANTHEM, “THE STAR-SPANGLED BANNER” BY CONGRESS**

**WHEREAS**, “The Star-Spangled Banner,” is one of the most racist, pro-slavery, anti-black songs in the American lexicon.

**WHEREAS**, “The Star-Spangled Banner,” as most Americans know it, is only a couple of lines. Many don’t realize that it is a war song with additional stanzas.

Oh say can you see,  
By the dawn's early light,  
What so proudly we hailed,  
At the twilight's last gleaming?  
Whose broad stripes and bright stars,  
Through the perilous fight,  
O'er the ramparts we watched,  
Were so gallantly streaming.  
And thy rocket's red glare,  
Thy bombs bursting in air,  
Gave proof through the night,  
That our flag was still there.  
Oh, say does that star spangled banner yet wave,  
O'er the land of the free, and the home of the brave.

**WHEREAS**, Key, who at one time personally owned six human beings himself, was an aristocrat and city prosecutor in Washington, D.C. He was, like most enlightened men at the time, not against slavery; he just thought that since blacks were mentally inferior, masters should treat them with more Christian kindness. He supported sending free blacks (not slaves) back to Africa and, with a few exceptions, was about as pro-slavery, anti-black and anti-abolitionist as you could get at the time.

**WHEREAS**, Key’ opposed the Colonial Marines, battalion of runaway slaves who joined with the British Royal Army in exchange for their freedom. The Marines were not only a terrifying example of what slaves would do if given the chance, but also a repudiation of the white superiority that men like Key were so invested in.

**WHEREAS**, around Aug. 24, 1815, at the Battle of Bladensburg, where Key, who was serving as a lieutenant at the time, ran into a battalion of Colonial Marines. His troops were taken to the woodshed by the very black folks he disdained,

**WHEREAS**, a few weeks later, in September of 1815, observed the bloody battle of Fort McHenry in Baltimore on Sept. 13, 1815. America lost the battle but managed to inflict heavy casualties on the British in the process. This inspired Key to write “The Star-Spangled Banner” right then and there, but no one remembers that he wrote a full third stanza decrying the former slaves who were now working for the British army:  
And where is that band who so vauntingly swore,



That the havoc of war and the battle's confusion  
A home and a Country should leave us no more?  
Their blood has wash'd out their foul footsteps' pollution.  
No refuge could save the hireling and slave  
From the terror of flight or the gloom of the grave,  
And the star-spangled banner in triumph doth wave  
O'er the land of the free and the home of the brave.

**WHEREAS**, in the third stanza Key was saying that the blood of all the former slaves and "hirelings" on the battlefield will wash away the pollution of the British invaders. With Key still bitter that some black soldiers got the best of him a few weeks earlier, "The Star-Spangled Banner" is as much a patriotic song as it is debasing to black people who had the audacity to fight for their freedom. Perhaps that's why it took almost 100 years for the song to become the national anthem.

**WHEREAS**, the Baltimore Patriot and The American printed the poem with the note "Tune: Anacreon in Heaven."• Later, the Carr Music Store in Baltimore published the words and music together as "The Star-Spangled Banner."•

**WHEREAS**, the song gained popularity over the course of the nineteenth century and was often played at public events like parades and Independence Day celebrations (and, on occasion, sporting events). In 1889, the Secretary of the Navy ordered it the official tune to be played during the raising of the flag. And

**WHEREAS**, in 1916, President Woodrow Wilson ordered that it be played at all military ceremonies and other appropriate occasions, making it something of an unofficial national anthem. However, President Wilson was racist and had kicked Attorney William Monroe Trotter and Ida B. Wells out of his office for insisting that he remove the practice of separate facilities for blacks in the federal government. And

**WHEREAS**, after the war (and after the song was made the national anthem by a congressional resolution in 1931). The song continued to be played, but only on special occasions like opening day, national holidays and World Series games.

**WHEREAS**, in 1931 there were no African Americans in Congress and Jim Crowism had not been ruled unconstitutional, it was the order of the day. And

**WHEREAS**, the practice of playing it at sports event is a recent invention and practice that derived from millions of dollars the federal government paid the NFL to play it as a marketing strategy to recruit more men into the military.

**THEREFORE, BE IT RESOLVED**, petition should be made from state legislatures by resolution to congress to remove the current "battle of the knee" from the sports field by passing a resolution to remove the Star-Spangled Banner from the Congress as the American National Anthem.

**BE IT FURTHER RESOLVED**, that NAACP units obtain resolutions across the country at every state house advocating for its removal and present them to the members of Congress.

**BE IT FINALLY RESOLVED**, that we communicate this resolution to the governor of California and candidates pursuing constitutional offices.

**Signed by:**

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**Alice A. Huffman, President**

**RESOLUTION TO INCREASE THE NUMBER OF BLACK PHYSICIANS IN THE STATE OF CALIFORNIA**

**WHEREAS**, the health of the people depends on the availability of medical resources including doctors and other health professionals; and

**WHEREAS**, African American communities in California have a severe shortage of physicians; and

**WHEREAS**, demographic statistics show that white and Asian people make up 53 % of the California population but account for 73 % of the physicians; and

**WHEREAS**, blacks and Latinos make up 47 % of the California population but account for only 14 % of the physicians; and

**WHEREAS**, this is a disproportionate distribution of the California physician workforce which leads to poor health outcomes in black and other communities of color; and

**WHEREAS**, the shortage of black physicians is further impacted by the chronically low production of black graduates from the University of California medical schools and low admission rates of blacks into these medical schools; and

**WHEREAS**, these factors combine to produce a toxic effect on black health in California such that there is a continuing accumulation of healthcare disparities among the black population leading to deadly, measurable negative consequences in the prevention and treatment of cancer, lung disease, hypertension, stroke, asthma, diabetes, and heart disease; and

**WHEREAS**, the State of California has a moral obligation to protect and preserve the lives and health of its constituents; and

**WHEREAS**, the CA-HI NAACP exercises its due diligence in calling these facts to the attention of Governor Jerry Brown as critical health issues in desperate need of immediate resolution;

**NOW THEREFORE BE IT RESOLVED**, that the CA-HI NAACP calls upon the California State Legislature and Governor Jerry Brown to take IMMEDIATE ACTION to address the black physician shortage by increasing the numbers of black students admitted to University of

California medical schools. This issue should be presented to the University of California, Board of Regents for their immediate consideration.

**Signed by:**

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**Alice A. Huffman, President**

## **RESOLUTION CALLING TO URGE THE STATE OF CALIFORNIA TO PUSH FOR MORE ACCESS TO MEDICINE FOR COMMUNITIES OF COLOR**

**WHEREAS**, Californians have the right of enjoyment of the highest attainable standard of physical and mental health, which is a human right as reflected in, the Universal Declaration of Human Rights. The International Covenant on Economic, Social and Cultural Rights and the Convention on the Rights of the Child, as well as, with respect to non-discrimination, in the International Convention on the Elimination of All Forms of Racial Discrimination, the Convention on the Elimination of All Forms of Discrimination against Women and the Convention on the Rights of Persons with Disabilities, and that such a right derives from the inherent dignity of the human person.

**WHEREAS**, as a state, we have a goal of ensuring healthy lives and promoting well-being for all at all ages, and its specific interlinked targets, and other health-related goals and targets.

**WHEREAS**, we are concerned about the interrelatedness between poverty and the realization of the right of everyone to the enjoyment of the highest attainable standard of physical and mental health, in particular the fact that ill health can be both a cause and consequence of poverty.

**WHEREAS**, universal health coverage implies that all people have access without discrimination to nationally determined sets of the needed promotive, preventive, curative, palliative, and rehabilitate essential health services, and essential, safe, affordable, efficacious, and quality medicines and vaccines, while ensuring that the use of these services does not expose users to financial hardship, with a special emphasis on the poor, vulnerable and marginalized segments of the population.

**WHEREAS**, there is a need for California to encourage non-governmental organizations and the private sector, including pharmaceutical companies including all sectors in the health life cycle, to create favorable conditions at the national, regional and international levels to ensure the full and effective enjoyment of the right of everyone to the highest attainable standard of physical and mental health.

**WHEREAS**, without access to affordable, safe, efficacious and quality medicines, and underscoring that improving such access could save thousands of lives every year in California.

**WHEREAS**, the lack of access to quality, safe, efficacious and affordable medicines for children in appropriate dosage forms, and problems in the rational use of children's medicines in many countries, and that, globally, children aged under five years still do not have certain lifesaving medication.

**WHEREAS**, the access to medicines is one of the fundamental elements in achieving progressively the full realization of the right of everyone to the enjoyment of the highest attainable standard of physical and mental health.

**THEREFORE, BE IT RESOLVED**, that it is the responsibility of California to ensure access for all, without discrimination, to medicines, in particular essential medicines, that are affordable, safe, efficacious and of quality.

**BE IT FURTHER RESOLVED**, the California State Conference of the NAACP calls upon the state of California to take steps to implement policies and plans to promote access to comprehensive cost-effective prevention, treatment and care for the integrated management of non-communicable disease, including, inter alia, increased access to affordable, safe, efficacious and quality medicines and diagnostics and other technologies.

**BE IT FINALLY RESOLVED**, the California NAACP calls upon the state of California to continue to assist those in need by helping them to realize the new research and development from prices of medicines, vaccines, and diagnostics for diseases that predominantly affect communities of color and low income

**Signed by:**

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**Alice A. Huffman, President**

## **RESOLUTION TO ESTABLISH FREE MEDICAL CLINICS**

**WHEREAS**, the delivery of healthcare to indigent uninsured minorities is an unrecognized problem which has never been sufficiently addressed; and

**WHEREAS**, there are hundreds of thousands of such individuals in the State of California; and

**WHEREAS** this problem is not being adequately managed by the safety net hospitals and public clinics in California; and

**WHEREAS**, establishment of free medical clinics would relieve some of the burden now carried by safety net hospitals and clinics; and

**WHEREAS**, the CA HI NAACP should lead the way in requesting the State of California to establish such free medical clinics,

**NOW THEREFORE BE IT RESOLVED**, that the CA HI NAACP will request the Governor to consider this plan by working with the California Office of Health Equity to determine its feasibility.

**Signed by:**



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**Alice A. Huffman, President**

**RESOLUTION TO STAND UP AGAINST HATE CRIME, RACISM, AND DISCRIMINATION FOLLOWING THE TRAGEDY IN CHARLOTTESVILLE, VIRGINIA, WHERE A MALE AND SELF-IDENTIFIED NAZI, DROVE THROUGH A CROWD OF PEOPLE PROTESTING A WHITE NATIONALIST RALLY**

**WHEREAS**, we the members of the Modesto/ Stanislaus Branch 1048 of the NAACP stand in solidarity with the City of Charlottesville, all cities across our nation and the world in defiance of hatred, bigotry and terror.

**WHEREAS**, we urge all people to practice civil courage during these difficult times. Our past has shown that hatred will continue until we everyday citizens speak against it. Those spreading hatred feel that they now have a voice in our government so it is incumbent upon us to speak out, say no, and that hatred will not be tolerated.

**WHEREAS**, to our fellow citizens, we say hate has no place in our country. We must condemn terrorism, foreign and domestic with unflinching resolve. We must denounce the KKK< Neo-Nazis and all other White Supremacist groups that spew hatred and fear.

**WHEREAS**, “we hold these truths to be self-evident: that all men and women are created equal; that they are endowed by their Creator with certain unalienable rights; that among these are life, liberty, and the pursuit of happiness”; and,

**WHEREAS**, in the United States, “We the People” are spoken not in the muted undertones of hand-picked few, but if the unified voice of every American from all backgrounds and all walks of life, regardless of status or position; and,

**WHEREAS**, racism is an offense to the ideals of our nation and the morality of our citizens; and,

**WHEREAS**, we are a community with an essence of inclusion and we celebrate and honor our diversity; and,

**WHEREAS**, our Constitution allows freedom of speech, even the most offensive views to be expressed; it also protects our right to peacefully condemn those views in the most resounding and lucid language possible; and,

**WHEREAS**, the Ku Klux Klan, Neo-Nazis, White Supremacists, and other hate groups do not represent the opinions and values of the people of the United States; and

**WHEREAS**, on Saturday, August 12, 2017, the people of Charlottesville, Virginia suffered an act of racist violence causing injury to many and deaths to at least three; and

**WHEREAS**, the beliefs fueling the violence in Charlottesville were anger, hatred, and bigotry that diverge from the values that founded this nation, and hold no place in society; and

**WHEREAS**, Charlottesville Mayor Michael Signer has vehemently condemned this act of violence, the city of Charlottesville reinforces his principle that the hateful actions of some cannot, and will not, disintegrate nor divide the American spirit; and,



**WHEREAS**, in the aftershock of this hateful display, the California/ Hawaii State Conference of the NAACP stands beside those in Charlottesville and across the country, united against those who seek to divide us;

**THEREFORE, LET IT BE RESOLVED**, by the California/ Hawaii State Conference of the NAACP and all of its members, do hereby reject the intention and beliefs of all hate groups; we renounce racism, white supremacy, anti-Semitism, the KKK, Neo-Nazis, domestic terrorism and hatred;

**BE IT FURTHER RESOLVED**, that the NAACP work in solidarity with the Jewish, Islamic, LGBTQ, Latinx and other targeted groups to fight against racism, anti-Semitism, homophobia, and discrimination.

**BE IT FURTHER RESOLVED**, that the NAACP and Jewish, Islamic, LGBTQ, Latinx and other targeted groups support similar work at colleges and high schools.

**THEREFORE, BE IT FINALLY RESOLVED**, that those who want to spread hatred, bigotry and violence have no place in our country, and commit to ensuring that we remain a place of love, tolerance, acceptance and grace where hate is not, nor will ever be welcome.

**Signed by:**

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**Alice A. Huffman, President**

## **RESOLUTION SUPPORTING COMMUNITY-SCHOOLS AS A COMPREHENSIVE SOLUTION FOR QUALITY EDUCATION**

**WHEREAS**, in the American public education system, longstanding educational opportunity gaps have persisted in schools. These gaps are not a coincidence, as the United States has a long history of legislative, executive, and judicial enactments that have codified unequal provision of resources for schools.

**WHEREAS**, at a time where the nation's K-12 students are now a "majority-minority" and racialized gaps in student achievement, income, and wealth are on the rise, the continued opportunity gaps in schools has created a climate where communities are wrestles for alternatives.

**WHEREAS**, in some quarters this has manifested in increased political support for market based approaches to education (i.e. school vouchers and charters) that are run by for profit and non-profit organizations. The alternative to less direct democratic control of public schools is an increased role of democracy in neighborhood community-schools.

**WHEREAS**, the roots of community schools go back to the early 1900's, when progressive reformers argued that bringing health and educational services to working families in urban neighborhoods would improve student success. More recently, one form of the model was popularized by Dr. James Comer who has focused on developing "The Whole Child" by linking academic growth with emotional wellness and social development in a collaborative school culture.

**WHEREAS**, research on community schools has demonstrated improvements in student achievement, dropout rates, student behavior, attendance, student involvement, graduation rates, college going rates and school accountability ratings.

**WHEREAS**, a major challenge for the neighborhood community-school model has been implementation and the availability of resources to implement the elements demonstrated in the research to improve student and school success.

**WHEREAS**, Community Schools should be part of a network that impacts the whole system and is supported by sustainable investments locally. Additionally, the authority of state legislative bodies should support and fund the planning, development, implementation, and evaluation of community schools.

**WHEREAS**, Community Schools should include college and career curriculum that is engaging, culturally relevant, and challenging. A robust selection of classes and afternoon programs in the arts, languages, ethnic studies, AP, IB, and honors courses as well as services, for example to support special education students.

**WHEREAS**, Community Schools should include emphasis on high quality teaching and critical thinking, and not on high stakes testing. Community Schools focus on formative and summative teacher-driven assessments are used to help teachers meet the needs of students.

**WHEREAS**, Community Schools should empower educators with a real voice in professional development. Educators should also be diverse and mirror the communities they represent.

**WHEREAS**, Community Schools should have rap around supports such as health care, eye care, and social and emotional services that support student success. These supports should be readily available before, during, and after school and are provided and are staffed to support these efforts year-round to the full community.

**WHEREAS**, Community Schools should have positive disciplined practices, such as restorative justice and social and emotional learning supports are stressed so students grow and contribute to the school community and beyond.

**WHEREAS**, Community Schools should promote authentic parent and community engagement so that the full community actively participates in planning and decision making. This process recognizes the link between the success of the school and the development of the community as a whole.

**WHEREAS**, Community Schools should have inclusive and diverse school leadership who are committed to making the community school strategy integral to the school's mandate and daily activities.

**WHEREAS**, Community Schools, if implemented properly, are comprehensive solution to problems facing schools, especially in low income communities. If scaled-up, community schools are a component of a viable long term strategy to expand educational opportunities and promote neighborhood well-being. They also have the potential to realize the promise of developing a set of best practices to be shared locally, statewide, and nationally that have been promised by school choice advocates.

**THEREFORE, BE IT RESOLVED**, communities should have the primary voice in community schools and not non-profit or for-profit organizations.

**BE IT FURTHER RESOLVED**, that the California Hawaii NAACP and its units support parents and educators who desire community schools in their neighborhood.

**BE IT FINALLY RESOLVED**, the California Hawaii NAACP commits to helping local branches hold policy makers and districts accountable for providing the resources to implement neighborhood community schools.

**Signed by:**



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**Alice A. Huffman, President**

## **RESOLUTION CONCERNING THE IMPACT OF GÜLEN CHARTER SCHOOLS**

**WHEREAS**, there exists over 200 schools in the United States operated by the Gülen Organization, teaching over 80,000 American students. This organization operates under the names Magnolia Science Academy (CA), Horizon Science Academy (OH, IL), Harmony Science Academy (TX), Sonoran Science Academy (AR), Coral Academy of Science (NV), Dove Science Academy (OK), as well as others.

**WHEREAS**, audits having been conducted in LAUSD, the State of Oklahoma, the State of Georgia (resulting in their closure), the State of New York, have resulted in a pattern of massive accounting irregularities involving without limitation the use of Gülen related landlords such as Terra (NY, NJ), the Sky Foundation (OK), Harmony Public Schools (TX), Concept Schools (IL, OH), the use of Gülen Related Management Companies such as Accord (CA), Concept Education Services (OH), Apple Education (NJ), Terra Science and Education (NY), as well as others.

**WHEREAS**, Gülen schools; such as Magnolia (CA) have targeted the African American and Hispanic communities as shown in the documentary film Killing Ed.

**WHEREAS**, all 200 Gülen schools recruit teachers from Turkey under the H-1B Visa program thereby replacing fully qualified American teachers.

**THEREFORE, BE IT RESOLVED**, the California NAACP urges federal, state and local authorities to conduct forensic audits of both the schools, and the management organizations operating them.

**BE IT FINALLY RESOLVED**, that the California NAACP further urges that these investigations be conducted by state and federal auditors as opposed to state boards of education, as well as other relevant investigations necessary to evaluate fully the apparent, suspect financial dealings, visa misuse, and highly suspicious conduct.

**Signed by:**



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**Alice A. Huffman, President**

## **RESOLUTION URGING FOR HATE CRIM AND NEO-NAZI TRAINING IN EDUCATION**

**WHEREAS**, the re-emergence of white supremacy, neo-Nazism, Ku Klux Klan and nationalist groups is a racist ideology based upon the belief that oppose people of color as well as people of most religions.

**WHEREAS**, recent events in Charlottesville, Virginia have amplified the need for our communities to be vigilant and to stand against any organization that spreads hateful racist rhetoric and intolerance,

**WHEREAS**, white supremacist and hate groups are now organizing similar rallies in cities across the United States and communities everywhere are suffering from fear at the growing and open display of hatred and violence being perpetrated by such groups.

**WHEREAS**, white supremacy, neo-Nazism, Ku Klux Klan Right-wing extremists try to disseminate their ideology using demonstrations and speaking engagements on schools/ college campuses and concerts, serving as a main platform for dissemination of propaganda, communication and coordination to recruit new supporters, strengthen identification with public demonstrators.

**WHEREAS**, racism, racial discrimination, xenophobia and related intolerance have been shown to be attitudes and behaviors that are learned;

**WHEREAS**, racism has been shown to have negative cognitive, behavioral, affective, and relational effects on both child and adult victims nationally and globally, historically and contemporarily;

**WHEREAS**, racism has been shown to increase anxiety, depression, self-defeating thoughts and avoidance behaviors, and is linked to a host of medical complications in ethnic minority individuals;

**WHEREAS**, racism and poverty are inextricably linked and both are risk factors for high levels of emotional stress;

**WHEREAS**, racism and poverty are inextricably linked and both are risk factors for high levels of emotional distress;

**WHEREAS**, racism negatively affects the cognitive and effective development of members of the dominant group by perpetuating distorted thinking about the self and members of marginalized or oppressed groups;

**WHEREAS**, symbols of neo-Nazi, white supremacist, Ku Klux Klan is an abhorrence to all Americans and decent people of this country, and indeed convey hate and other negative connotations.

**WHEREAS**, the fight against neo-Nazism, white supremacist, Ku Klux Klan the focus should be on prevention rather than on repression.

**WHEREAS**, the role of schools is extremely important, in signaling the unacceptability of ideologies that dehumanize immigrants, refugees, and Jews.

**WHEREAS**, it is crucial that our schools help teach our children to recognize racism in all facets of America, and the world, and to tackle bias against any American or human.

**WHEREAS**, education at schools is considered as one of the most efficient tools to prevent and combat right-wing extremism.

**BE IT RESOLVED**, that there is no place for racism in our schools, workplace or communities and

**FURTHER BE IT RESOLVED**, all branches of the California/Hawaii NAACP establish a concrete action plan, together with local County School Board in the state of California showing their intention to fight all forms of racism and discrimination among students and support educational projects and teaching methods aimed at tackling antidemocratic ideologies, such as neo-Nazism as well as anti-Semitism to ensure that all students receive hate prevention training through age-appropriate classroom activities, assemblies, and other school-related activities.

**FURTHER BE IT RESOLVED**, schools across the state of California implement appropriate and substantive diversity training and anti-bias training into their anti-bullying programs or curriculum to all staff, including teachers, administrators, school security personnel, and support staff. All school employees, including teachers, administrators, support staff bus drivers and security staff, should be aware of the various manifestations of hate and be competent to address hate incidents. Training should include in person anti-bias and conflict resolution methods; procedures for identifying and reporting incidents of racial, religious, and sexual harassment, discrimination, and hate crime; strategies for preventing such incidents from occurring; and NAACP Branch assist with resources available in dealing with these incidents.

**BE IT FINALLY RESOLVED**, that the California State NAACP urges the State Legislature and Board of Education to take appropriate action.

**Signed by:**

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**Alice A. Huffman, President**

**RESOLUTION TO PROHIBIT EMPLOYMENT DISCRIMINATION VIA SUBMISSION OF DRIVER'S LICENSE**

**WHEREAS**, the NAACP supports the Constitution of the United States of America and the provisions of non-discrimination based on gender, religion, ethnicity, age, or race built into Constitutional law in part through the 14<sup>th</sup> Amendment.

**WHEREAS**, the NAACP supports the enforcement of Title VII of the Civil Rights Act of 1964 prohibiting discrimination in employment;

**WHEREAS**, protected class identities can be communicated or inferred from the information and picture on driver's license;

**THEREFORE, BE IT RESOLVED**, that the California NAACP requests that appropriate lawmakers prohibit requirement of a driver's license as an initial requirement only for jobs requiring one (driving vehicle). It would also be acceptable to require submission of a driver's license after selection (as is often done with criminal background checks) such that it cannot be used to establish (for example) the racial identity of a job candidate in the selection process.

**Signed by:**



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**Alice A. Huffman, President**



## **RESOLUTION PROHIBITING AND REGULATING THE SURPLUS MILITARY EQUIPMENT ACQUISITIONS BY CALIFORNIA LAW ENFORCEMENT**

**WHEREAS**, the NAACP supported the Stop Militarizing Law Enforcement Act (HR 1232, 2015) that in addition to regulating and monitoring all transfers of surplus military equipment to non-federal law enforcement agencies, prohibited the transfer of “controlled (i.e. military grade) firearms, ammunition, grenades and explosives; controlled vehicles, certain trucks, and other highly mobile or mine-resistant ambush-protected vehicles; armored or weaponized drones; controlled aircraft that are combat configured or combat coded, or that have no established commercial flight application; silencers, long range acoustic devices and items in the Federal Supply Class of banned items.”

**WHEREAS**, the Trump Administration decided to lift the restrictions on surplus military equipment established by the Stop Militarizing Law Enforcement Act (announced on 08/26/17 by the Attorney General Jeff Sessions).

**WHEREAS**, the NAACP (in agreement with the ACLU) “finds it is essential to have an informed public debate as early as possible about decisions related to the funding, acquisition, and deployment of military and surveillance equipment by local law enforcement.”

**WHEREAS**, the NAACP (in agreement with the ACLU) “finds that no decisions relating to the funding, acquisition, or deployment of military and surveillance equipment should occur without strong consideration being given to the significant impact such equipment may have on the public’s welfare, civil rights, and civil liberties, including those rights guaranteed by the First, Fourth and Fourteenth Amendments to the United States Constitutions.”

**WHEREAS**, the NAACP (in agreement with the ACLU) “finds that, while the deployment of military and surveillance equipment may threaten everyone’s safety and privacy, throughout history, military and surveillance equipment has been used to intimidate and oppress certain communities and groups more than others, including those that are defined by a common race, ethnicity, religion, national origin, income level, sexual orientation, or political perspective.”

**WHEREAS**, the NAACP recognizes that the Stop Militarizing Law Enforcement Act was in partial response to public outrage over the use of military equipment against lawful, peaceful, largely African-American protesters in Ferguson, MO after the killing of Michael Brown and subsequent acquittal of Officer Darren Wilson for his murder.

**WHEREAS**, the NAACP (in agreement with the ACLU) “finds that the local acquisition of military and surveillance equipment and their deployment in our communities can adversely impact the public’s welfare, including creating significant risks to their physical and psychological well-being.”

**WHEREAS**, the NAACP (in agreement with the ACLU) “finds that decisions regarding if and how military and surveillance equipment is funded, acquired or deployed should not be made until meaningful public input has been solicited and given significant weight.”

**WHEREAS**, the NAACP (in agreement with the ACLU) “finds that legally enforceable safeguards, including robust transparency, oversight, and accountability measures, must be in place to protect the public’s welfare, civil rights, and civil liberties before any military or surveillance equipment is funded acquired, or deployed.”

**WHEREAS**, the NAACP (in agreement with the ACLU) “finds that, should the acquisition or deployment of any military or surveillance equipment be approved, data reporting measure must be adopted that empower the City Council and public to verify that mandated the public’s welfare, civil rights, and civil liberties safeguards have been strictly adhered to.”

**THEREFORE BE IT RESOLVED**, first that the NAACP develop a version of the ACLU model bill: “An Act to Promote Transparency, the Public’s Welfare, Civil Rights, and Civil Liberties All Decisions Regarding the Funding, Acquisition, and Deployment of Military and Surveillance Equipment [in California]” to establish the transparency and local regulation (including robust public input and required public approval) of all transfers of military and surveillance equipment by local law enforcement agencies in the state of California;

**THEREFORE, BE IT RESOLVED**, second, that this state bill explicitly prohibit the acquisition of military equipment previously banned under the Stop Militarizing Law Enforcement Act by any local law enforcement agency in California.

**THEREFORE, BE IT RESOLVED**, third, that the NAACP work with appropriate state legislators, scholars, rights advocates, and community organizations as necessary and appropriate to pass such a bill as soon as possible in the interest of public safety, the rule of law; and adherence to Constitutional Law and International Human Rights standards in the state of California.

**Signed by:**

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**Alice A. Huffman, President**

## **IMPLIMENTATION OF AB-2016 PUPIL INSTRUCTION: ETHNIC STUDIES**

**WHEREAS**, Studies have shown that the inclusion of ethnic studies a curriculum has a positive impact on pupils of color.

**WHEREAS**, The State's educational standards should be guided by core values of equity, inclusiveness and universally high expectations. Conversations with Student have shown that they feel that too little curriculum is focused on the positive contributions of minority groups, but rather focus on their enslavement and exploitation.

**WHEREAS**, Ethnic studies benefit pupils in observable ways, such as pupils becoming more academically engaged, increasing their performance on academic tests, improving their graduation rates, and developing a sense of self-efficacy and personal empowerment.

**WHEREAS**, the Bill was approved by the Governor on September 13, 2016 and filed with Secretary of State September 13, 2016.

**THEREFORE BE IT RESOLVED**, that the National Association for the Advancement of Colored People of California fully supports the implementation of AB-2016. That all chapters should therefore urge the State Department of education to set a framework and timeline for the development a list of textbooks and other instructional materials that highlight the contributions of minorities in the development of California and the United States. Also, to adopt, modify, or revise, a model curriculum in ethnic studies, and would encourage each school district and charter school that maintains any of grades 9 to 12, inclusive, that does not otherwise offer a standards-based ethnic studies curriculum to offer a course of study in ethnic studies based on the model curriculum.

**Signed by:**



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**Alice A. Huffman, President**

## **RESOLUTION CALLING FOR PRIVACY PROTECTIONS FOR STUDENT SNAD FAMILIES WITH USE OF SCHOOL LISSUED DEVICES AND DATA SYSTEMS**

**WHEREAS**, schools and districts are issuing increasing numbers of 1-1 devices, phones, tablets, iPads, and other forms of technologies to students; and

**WHEREAS**, school officials are responsible to balance the rights of student privacy with the rights of school officials to understand how the devices are being used; and

**WHEREAS**, some schools used detection software designed for tracking, monitoring, and analyzing behavior and content stored on the devices, sometimes without the knowledge of students and families, and increasing the potential for referrals to school officials; and

**WHEREAS**, youth may use devices in ways that lead to their behaviors being monitored in ways that would not otherwise be done without the devices; and

**WHEREAS**, the National Education Policy Center has documented evidence of widespread school adoptions of apps and programs that fail to meet basic public safety and privacy protections; and

**WHEREAS**, recent data breaches and high-profile hacking incidents in dozens of districts across the country require stronger safety and privacy protections with digital devices and data collection systems; and

**WHEREAS**, parents and students have a right to know who owns their data, who has access to the data, how long data will be held, and how data would be protected;

**THEREFORE, BE IT RESOLVED** that safe guards be enacted to prohibit schools and districts from accessing student devices when they are not in school and should ensure privacy protections for students and families to be free from intrusive monitoring;

**BE IT FURTHER RESOLVED** that school issued devices not allow the use of online programs or apps that have not first been thoroughly vetted by privacy experts, educators, health and human services professionals, and community stakeholders for content and student data protections. Apps and programs with “click-wrap” agreement have terms of service that may change over time, putting students’ privacy at risk; and

**BE IT RESOLVED** that The Protection of Pupil Rights Amendment (PPRA <https://www2.ed.gov/policy/gen/guid/fpco/ppra/parents.html>) also be enacted in parallel terms for state, district, and school level data gathering practices; and

**BE IT FURTHER RESOLVED**, that California pass legislation codifying pupil, data, and privacy protection standards with school issued devices and data systems; and

**BE IT FINALLY RESOLVED**, that students and parents be provided full informed and signed consent regarding the specific ways that data from devices or software programs may be collected and/ or used, which persons and/ or entities should be able to access those data, and procedures by which data would be deleted upon return of the devices.

**Signed by:**

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**Alice A. Huffman, President**